

**SAT JINDA KALYANA (PG) COLLEGE KALANAUR
(ROHTAK)**

**Analysis Report
of
Stakeholders' Feedback on Curriculum and Its Transaction**

SESSION: 2024-2025

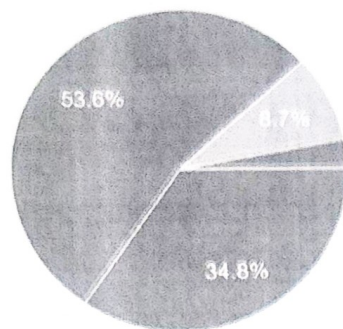
STUDENT FEEDBACK REPORT

(2024-2025)

❖ Parameter-wise Responses

1. Practical aspect of the syllabi

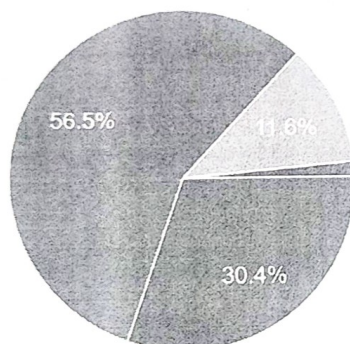
69 responses



● Excellent
● Good
● Satisfactory
● Needs Improvement

2. Effectiveness of present syllabi in overall personality development

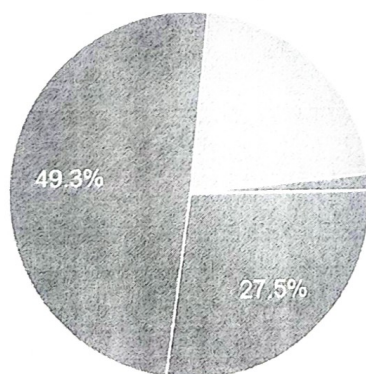
69 responses



● Excellent
● Good
● Satisfactory
● Needs Improvement

3. Programme outcomes and course outcomes of the syllabi

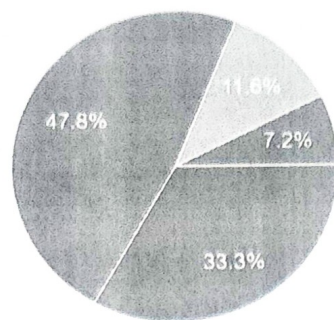
69 responses



● Excellent
● Good
● Satisfactory
● Needs Improvement

4. Availability of text/reference books and e resources in the college library

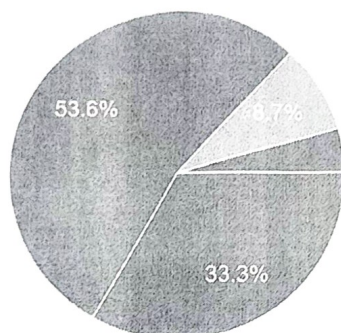
69 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

5. Organization of co-curricular activities

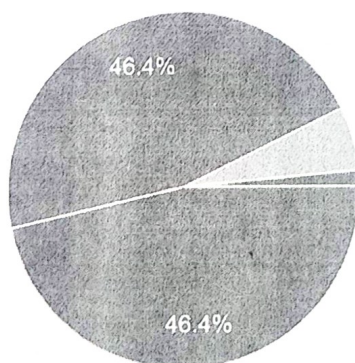
69 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

6. Delivery of syllabi by teachers (overall rating)

69 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

❖ Suggestions by the Respondents/Observations

- The library facilities, such as Wi-Fi and syllabus-related books, should be enhanced.
- There should be more emphasis on practical learning.
- Classroom infrastructure should be further upgraded to enhance the teaching-learning environment.
- Most of the parameters were positively acknowledged by the respondents.


Principal

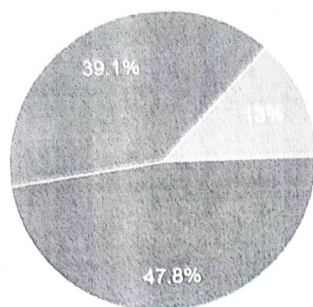

(IQAC coordinator)

TEACHER FEEDBACK REPORT (2024-2025)

❖ Parameter-wise Responses

1. Adequacy of curriculum in terms of learning level of students

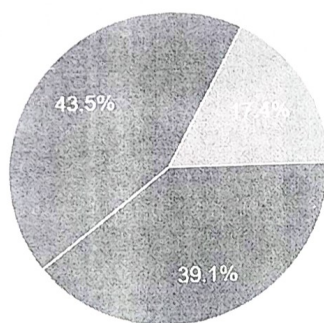
23 responses



● Excellent
● Good
● Satisfactory
● Needs Improvement

2. Balance between theory and practical aspect of the syllabi

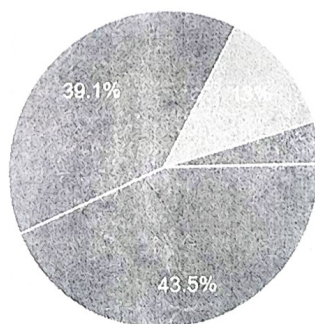
23 responses



● Excellent
● Good
● Satisfactory
● Needs Improvement

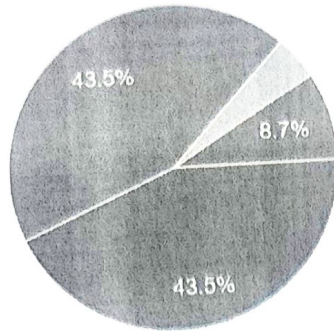
3. Representation of teachers in development of curriculum

23 responses



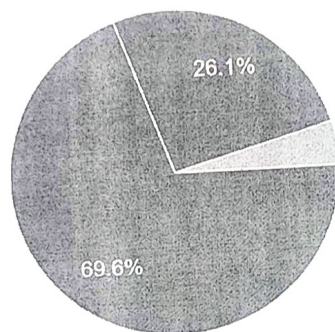
● Excellent
● Good
● Satisfactory
● Needs Improvement

4. Revision of curriculum as per contemporary needs
23 responses



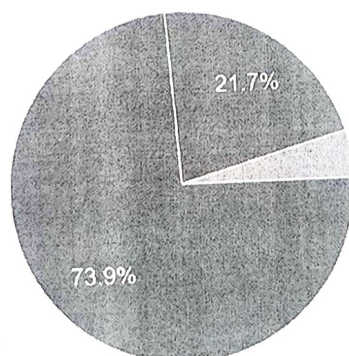
- Excellent
- Good
- Satisfactory
- Needs Improvement

5. Availability of text and reference books related to syllabi
23 responses



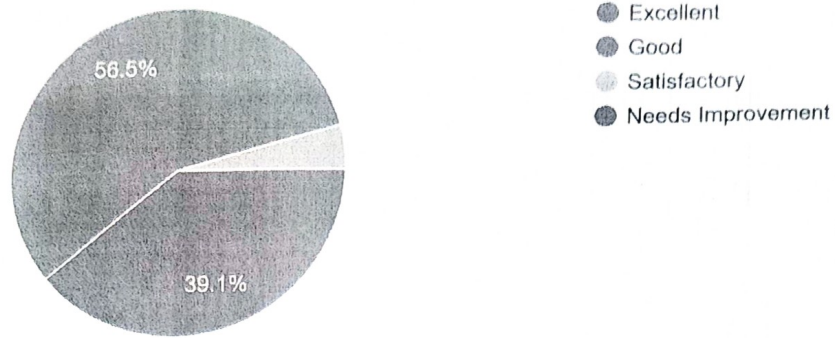
- Excellent
- Good
- Satisfactory
- Needs Improvement

6. Facilities provided by the institution for effective delivery of curriculum
23 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement


7. Programme outcomes and course outcomes
23 responses



❖ **Suggestions by the Respondents/Observations**

- There should be more involvement of degree college teachers while designing the curriculum.
- The majority of the evaluated parameters received positive feedback from the respondents


Principal

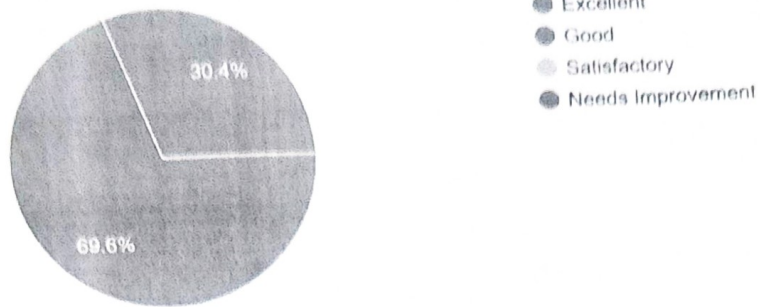

(IQAC Coordinator)

ALUMNI FEEDBACK REPORT

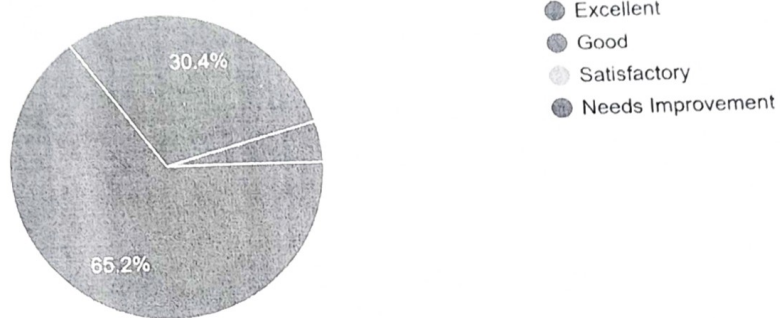
(2024-2025)

❖ Parameter-wise Responses

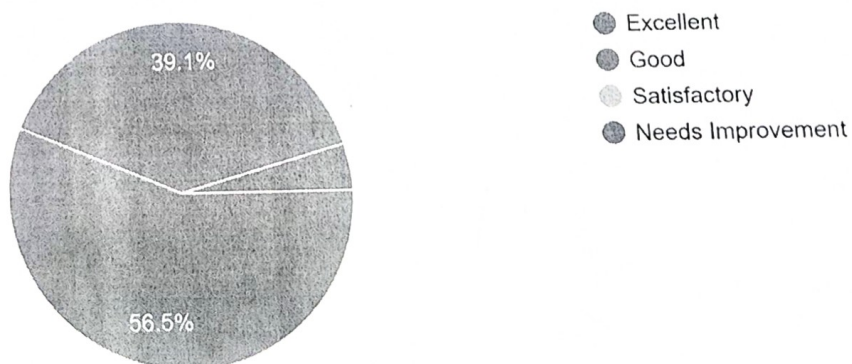
1. Relevance of curriculum to the programme outcomes and course outcomes
23 responses



2. Role of curriculum in developing ethical values and concern for society
23 responses

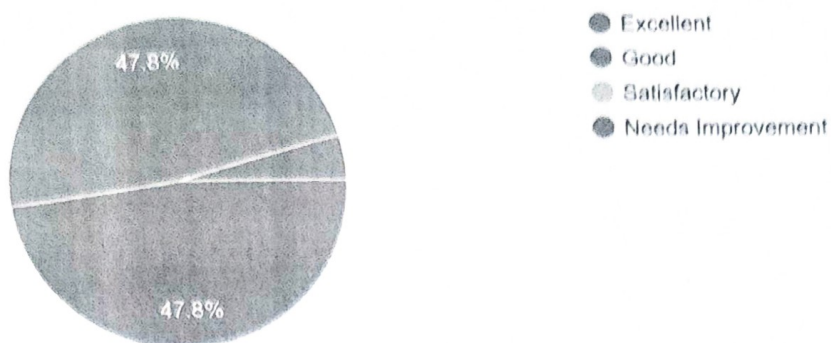


3. Relevance of curriculum to the contemporary needs
23 responses



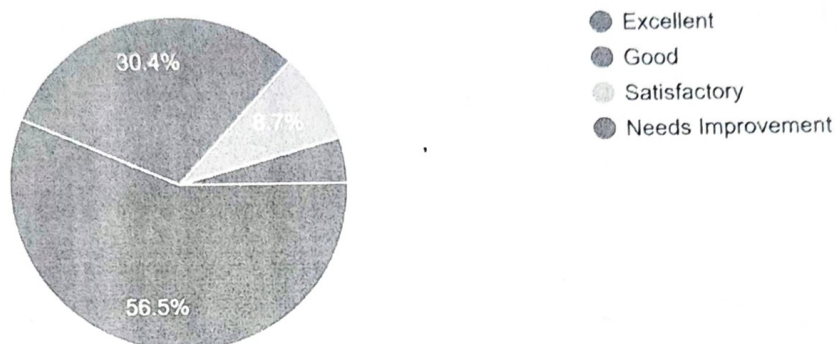
4. Effectiveness of syllabi in developing innovative thinking and sense of entrepreneurship

23 responses



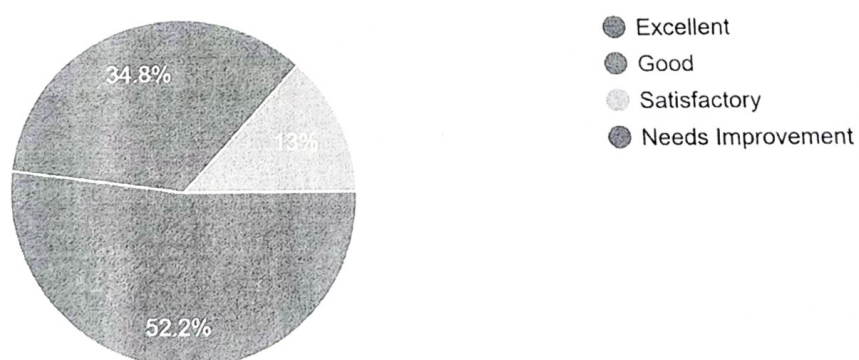
5. Employability aspect of curriculum

23 responses



6. Scope of experiential learning and field work in the curriculum

23 responses



7. Integration of issues like gender equality, human values and environmental awareness in the curriculum

23 responses



❖ Suggestions by the Respondents/Observations

- The curriculum should be linked with internships and placement, or employment opportunities.
- More postgraduate (PG) programmes should be introduced in the college.
- Various cultural and sports activities should complement the curriculum.

NRD

Principal

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(IQAC coordinator)

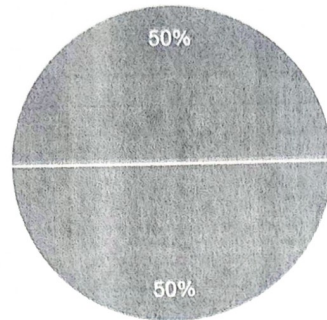
EMPLOYER FEEDBACK REPORT

(2024-2025)

❖ Parameter-wise Responses

1. Communication skills of the employee

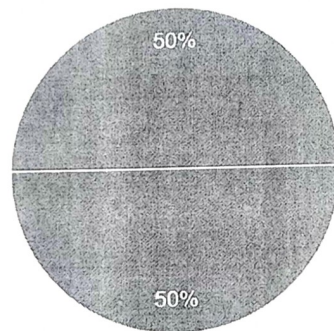
6 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

2. Leadership quality

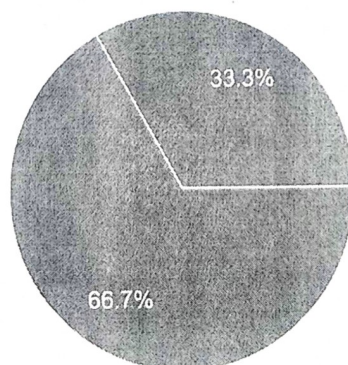
6 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

3. Ability of working in a group

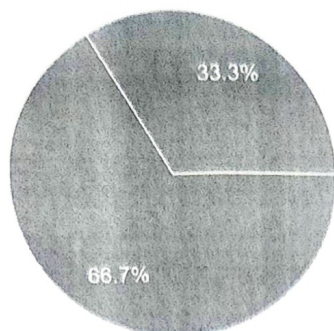
6 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

4. Sense of responsibility

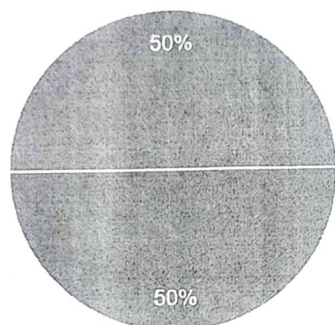
6 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

5. Ethical values of the employee

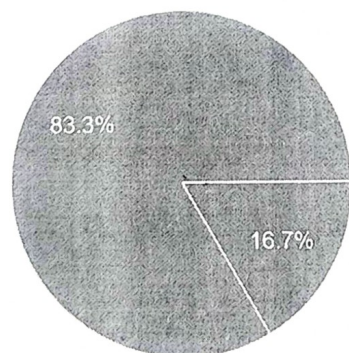
6 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

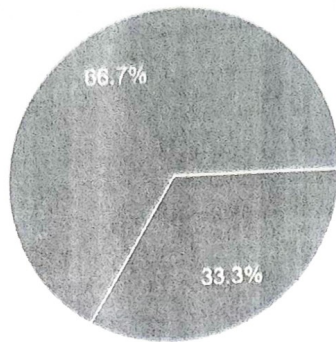
6. Innovativeness in response to workplace challenges

6 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

7. Planning and organization skills
6 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

❖ **Suggestions by the Respondents/Observations**

- All the parameters received positive feedback from the respondents. Notably, one respondent highlighted the employee's high ethical standards and strong sense of responsibility.


Principal


(IQAC coordinator)